SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO LAW

CODE NO   LAS 100

SEMESTER: ONE

PROGRAM: CORRECTIONAL WORKER

AUTHOR;   JOHN JONES

DATE: SEPTEMBER 1993   PREVIOUS OUTLINE DATED: SEPT 1992

APPROVED   *ifa/if** *A/ljcM<^*   **^ W ^/fo**

K. DEROSARIO, DEAN   DATE
HUMAN SCIENCE &. TEACHER ED

INTRODUCTION TO LAW   LAS 100
Instructor: John E. Jones
Total Credit Hours: 45
Prerequisite(s): None

I.   COURSE PHILOSOPHY/GOALS

This course will provide the student with an opportunity to appreciate/understand the nature of law as a mechanism for organized social control. It will introduce the structures, components, names, institutions and individuals involved with the administration of justice in Canada. The course will also examine the process of law in the Canadian Criminal Justice System.

II.   STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1.   Define and outline the history of law, types and agencies of law.

2.   Differentiate between the classification of criminal offenses and list the significance of each.

3.   Define crime and its components.

4.   List and discuss the role of each "party" to an offense.

5.   List and discuss the purpose, types, factors of sentencing and release options.

III.   TOPICS TO BE COVERED

1.   Canadian Law

2.   Criminal Law

3.   Criminal Liability

4.   Sentencing

IV.　　　**LEARNING ACTIVITIES**

1.0 Canadian Law

Upon successful completion of this unit, the student will be able to:
1.1　Define the term "Law[11]
1.2　Outline the history of Canadian law
1.3　Define and differentiate between the sources and types of law
1.4　State the process of law making at the different levels of government
1.5　Define legal terminology.

2.0 Criminal Law

Upon successful completion of this unit, the student will be able to:
2.1　Define Criminal Law
2.2　Differentiate between criminal law and provincial law
2.3　Define indictable, summary, and dual procedure offenses
2.4　State and discuss the significant factors in the classification of offenses, levels of courts, arrest/release, sentence, statute of limitations, appeals, etc.
2.5　Demonstrate an ability to find selected statutes in Criminal Code of Canada.

3.0 Criminal Liability

Upon successful completion of this unit, the student will be able to:
3.1　Identify and discuss the components of a crime (Mens Rea and Actus Rea)
3.2　List and define the parties to an offense (committer, aider, abbetor, counselor, and accessory)
3.3　List and define the parties to an offense which have not been committed (conspiracy and counselling)
3.4　Define the term "attempt"
3.5　State the appropriate maximum penalties associated with 3.2, 3.3, and 3.4
3.6　List and discuss defenses which negate Mens Rea (insanity, age, drunkenness, color of right and automatism, etc.)

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IV.   LEARNING ACTIVITIES

4.0   Sentencing

Upon successful completion of this unit, the student will be able to:
4.1 List and explain the purposes of sentencing
4.2 List and explain the types of sentences
4.3   List and explain mitigating and extenuating factors used in sentencing
4.4   list and explain release options

V.   METHOD OF EVALUATION

A final grade will be derived from the results of teacher designed tests and teacher/student discussion.

VI.   COLLEGE GRADING POLICY

90 - 100%   =   A+
80 - 89%   =   **A**
70 - 79%   =   B
60 - 69%   =   C
Below 60%   =   R (Repeat Course)

VII.   REQUIRED STUDENT RESOURCES

Miiligan's Corrolated Criminal Code of Canada and Selected
 Federal Statutes
Canadian Law Dictionary 2nd Edition
Criminal Law and The Criminal Code 2nd Edition

VIII.   ADDITIONAL RESOURCE MATERIAL

Handouts will be provided by the instructor.

IX.   SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.